

Module specification

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Module code	NHS7C7
Module title	Public Health and Inequalities
Level	7
Credit value	20
Faculty	SLS
Module Leader	Diana Hughes-Morris
HECoS Code	100246
Cost Code	GANG

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Professional Practice in Health	Core (also to be offered as a Stand Alone Module)

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	21 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	0 hrs
Placement / work based learning	0 hrs
Guided independent study	179 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	22/03/21
With effect from date	September 2021
Date and details of revision	
Version number	

Module aims

This module aims to provide a comprehensive grounding to the professional and academic field of public health concepts and principles, and will introduce students to some of the issues that are presenting challenges to people's health and wellbeing in today's rapidly changing society. Globalisation, new technologies, and a growing and ageing population can be linked to issues such as climate change, air pollution, loneliness and the pandemic spread of viruses. These developments in society have implications for public health and the functioning of global health systems. The development of Public health policy will be explored from a global, international, national and local perspective. There will be particular focus on how policy affects and influences our day-to-day practice within the broad field of health, and the challenges this presents whilst maintaining an equitable, accessible and sustainable health service. Students will explore how a functioning and equitable health service can be maintained and sustained within the framework of critical understanding and appraisal of evidence based practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate a critical understanding of multidisciplinary public health policy and strategy development
2	Realise and identify the social determinants of health and health inequalities, and apply this understanding to evaluating different approaches to improving health and reducing health inequalities
3	Critically explore core concepts and frameworks relevant to public health policy and population health
4	Identify how epidemiological approaches may help our understanding of global health challenges

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The students must produce a critical study into a topical area of public health, outlining a relevant public health issue, how policies and actions have been developed around this issue, and the impact on their practice and/ or workplace. Students can select the method that best lends itself to their area of work specialism, and allows them to most effectively achieve the module learning outcomes. Students can choose from a) Essay (4,000 words) or b) Academic poster and a 15 minute presentation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4	Coursework	100%

Derogations

The following derogation will apply for students undertaking the MSc Professional Practice in Health:

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In some circumstances, this may also result in the employer being informed which may trigger additional disciplinary processes.

Learning and Teaching Strategies

This module will be delivered via a 'blended learning' approach. Directed study tasks, which may include activities such as recorded lectures, discussion forums, quizzes, case studies, group tasks, workbooks, key readings, reflective activities or other appropriate learning activity, will be made available on the Virtual Learning Environment on a weekly basis. The Flipped classroom approach will be utilised as far as possible to maximise the learning opportunities during synchronous sessions. Timetabled 'live' seminars/ sessions may be held (either in a physical classroom or via an online platform), in order to facilitate discussion and debate and support students to progress with their learning. These will be recorded when appropriate and made available on the VLE, encouraging deep learning by enabling content to be revisited and reflected on at a time suitable for the student.

Indicative Syllabus Outline

- Key principles of Epidemiology- the science that underpins public health- using public health data from collection to understanding
- Early Years experiences and their affect on public health
- The wider determinants of health- economic, political, ethical, cultural, environmental
- Tackling global health problems. To include Global pandemics
- Public health and the role of public health agencies- the historical and political development of public health
- Public mental health, and wellbeing
- A life-course approach to public health
- Inequalities in health and wellbeing and the social determinants
- Working with specific populations
- Legislation and devolved powers

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Bartley L. (2016) Health Inequality: An introduction to concepts, theories and methods. 2nd Edition. Chichester. John Wiley and Sons Ltd.

Davidson, A. (2019) Social Determinants of Health: A comparative approach. 2nd Edition. Canada. Oxford University Press.

Other indicative reading

Glasby, J. (2017) Understanding Health and Social Care: (Understanding Welfare: Social issues, Policy and Practice Series) 3rd Edition. Bristol. The Policy Press.

Naidoo, J. and Wills J (2015) Health Studies: An introduction. 3rd Edition. London. Red Globe Press.

[The Kings Fund: What are Health Inequalities?](#)

[Public Health Wales Observatory and the Public Health Outcomes Framework](#)

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication